



ANDERIDA ADOLESCENT CARE

EDUCATION POLICY

Anderida understand the barriers to learning that each young person may face. Anderida will ensure that all children and young people have access to education. We will endeavour to find appropriate educational facilities to meet the needs of individual young people.

We explore every possible avenue available, regarding their education/employment. We will always help young people join a local school, college, find work or we will support them with a programme of education in our own school, Anderida Learning Centre (ALC). ALC is great for young people who have missed significant periods of education, have special educational needs or have struggles in mainstream educational settings. It can help them catch up and get some qualifications, with an individual timetable specially designed to meet their needs with 1-1 support, for those with special educational needs the team have vast experience and knowledge base to best meet the young person's needs in line with their EHCP. The mentors at Anderida fully support the education provision with timetabling, facilitating support in the classroom and out where required as well as offering in line with the education centres assessments, strategies and plans.

Anderida will:

- Ensure that there is a plan to meet the young person's educational needs in place at the point of accepting a new residential placement.
- Ensure that designated authority around education is in place so there is a clear understanding as to who can give permission around such areas as photography and school trips.
- Ensure that every young person has a copy of their Personal Education Plan (PEP).
- Attend EHC and PEP meetings.
- Be familiar with the SEN in order to fully understand the young person's educational needs and how these can be best met.
- Promote the need for an EHC when this has not taken place and the child will benefit from support it brings.
- Raise the need for further assessments where it is considered there is a need.
- Collaboratively complete THRIVE educational therapeutic assessments with school provisions, to identify where the home and educational placement can further meet the young person's needs and gaps in development.
- Assist in identifying the most suitable resource to meet the young person's educational needs, liaising with social workers, Education authorities and virtual schools.
- Identify any additional educational needs and establish how they will be met.

- Establish how the home will assist the young person to ensure maximum school attendance. This will include strategies, non-attendance meetings, positive re-enforcement/rewards and therapeutic approaches.
- Identify any participation required by parent/social worker in the education of a young person.
- Ensure staff act as an advocate for and on behalf of young people who may be experiencing difficulties with education or training, to include; attainment, admissions, bullying, attendance and behaviour.
- Liaise with the school daily where appropriate and at a minimum weekly to ascertain feedback on how the young people are progressing.
- Identify staff with responsibility for liaising with schools, careers services, Job Centre, employment agencies and local employers as appropriate.
- Make arrangements for travelling to and from school.
- Provide facilities that are conducive to study and completing homework to include a computer and safe access to the internet.
- Ensure that young people are not denied the opportunity to participate in extra-curricular activities because they are in care.
- Ensure that the keyworker/manager attends meetings with educational staff, psychologists and other any education related events.
- Support young people not of compulsory school age (post 18), by assisting and supporting them in finding work experience, employment, college placements and training courses.
- Support young people between the age of 16 and 18 to have a full timetable which includes education, training, work experience and/or employment.
- Help young people to access additional funding such as pupil premium and bursaries to support their education.
- Provide structured, positive activities with an educational theme in the event that a young person who is of compulsory school age is refusing to attend education or has been excluded.
- Ensure regular contact meetings will be set up with the relevant education facility to encourage the young person's attendance, ensure the quality/standard of the educational provision and that it is meeting the young person's needs.
- Encourage young people to develop independent study skills and undertake homework/home study outside of school hours.
- Ensure that their adequate resources within the home for young people to access and read books for enjoyment and that all young people have library access.
- Offer various incentive schemes within the home to encourage and reward attendance/participation within the educational environment.
- Record children's achievements and educational targets within their recordings and care plan.